

TEACHERS — *FACING THE FACTS: A REVIEW OF PUBLIC EDUCATION IN WESTERN AUSTRALIA*

**808. Mr P.J. RUNDLE to the Minister for Education:**

I have a supplementary question. Will the minister accept that teaching staff are dealing with workloads that are at an unsustainable level, which is affecting the retention and attraction of teaching staff in Western Australia?

**Dr A.D. BUTI replied:**

As the member would also know, since I became a minister, I commissioned the red tape review, which one of my parliamentary secretaries, the member for Jandakot, has also been involved with. That is to try to reduce unnecessary administrative work for our teachers and our leaders so they can do what they should be doing, which is teaching our students. The member would also know that we recently allocated a further \$15.4 million to assist more schools in the regions and remote areas with recruitment and retention of staff. In 2023, the incentive was allocated to 48 regional and remote schools. These schools saw a significant reduction in teacher resignations by up to 75 per cent, which is outstanding. It is a challenging area. The member knows this. The member knows that trying to retain and recruit teachers is a very difficult issue in Western Australia, in Australia and internationally. When I go to the Education Ministers Meeting, one of the priorities is always looking at how we can attract people to the teaching profession and also retain them. That is why, as I said, one of the measures I initiated was the red tape review, which will report to me soon. I am sure we can make significant reductions in administrative duties and tasks for teachers and other leaders in schools.